



## From the Desk of Susan Castillo State Superintendent of Public Instruction

In a few weeks, I will showcase Oregon schools that are making significant progress in closing the academic achievement gap. This is the fifth year I've recognized schools for the **Celebrating Student Success Awards**. My goal has been to highlight examples of what is being accomplished in our public schools and send a very important message to all of Oregon about helping all

children achieve. This award recognizes schools from all around the state. These schools show us how we can support success for all students by truly believing that each and every student can achieve at high levels and by working toward that goal with unrelenting focus. These schools prove that students can overcome poverty, cultural differences and other challenges, and succeed academically.

The following nineteen schools will be honored at the awards ceremony:

### The 2009 Celebrating Student Success Champion Schools are:

- \* Bridgeport Elementary, Tigard-Tualatin School District
- \* Davis Elementary, Reynolds School District
- \* Fern Ridge Middle School, Fern Ridge School District
- \* Fleming Middle School, Three Rivers School District
- \* Lane Middle School, Portland Public Schools
- \* R. E. Jewell Elementary, Bend-La Pine School District
- \* Swegle Elementary, Salem-Keizer School District

### The 2009 Celebrating Student Success Rising Star Schools are:

- \* Barnes Elementary, Beaverton School District
- \* Independence Elementary, Central School District
- \* Lincoln Park Elementary, David Douglas School District
- \* Talent Elementary, Phoenix-Talent School District
- \* Vern Patrick Elementary, Redmond School District
- \* Whitman Elementary, Portland Public Schools

### The 2009 Continuing Success Schools are:

- \* Boise-Eliot School, Portland Public Schools
- \* Forest Grove High School, Forest Grove School District
- \* Gilbert Park Elementary, David Douglas School District
- \* Grant Community School, Salem-Keizer School District
- \* Merrill Elementary, Klamath County School District
- \* Metzger Elementary, Tigard-Tualatin School District

These schools represent and reflect Oregon's wonderful diversity, yet they all have one thing in common - amazing results. All of them live by the Celebrating Student Success motto: Every Student, Every Day – A Success. The awards will be given on May 1<sup>st</sup> at the Oregon Convention Center in Portland. This is a public celebration and I encourage you to join us. See page two for more information and event details.

As always, I welcome your ideas and comments. You can contact me at [superintendent.castillo@state.or.us](mailto:superintendent.castillo@state.or.us).

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And More...

## Join us... for the 5th Annual Celebrating Student Success Banquet

Superintendent Susan Castillo invites you to attend the 5th annual Celebrating Student Success Banquet which honors schools from around the state for their progress in closing the academic achievement gap.



**When:** Friday May 1st, 2009 6-8 pm  
4:30-6:00 pre-event reception and registration

**Where:** Oregon Convention Center, Portland

**Who:** Anyone interested in closing the gap in Oregon including educators, legislators, community members, business leaders, and parents.

**Cost:** \$40 per seat / \$400 for a table of ten

**Watch** inspirational videos highlighting these schools' stories.

**Learn** what is working in communities around our state to help ALL students succeed.

**Celebrate** the progress these schools are making in closing the gap.

To [register](#) visit the [event website](#) or contact Crystal Greene at 503-947-5650 or [crystal.greene@state.or.us](mailto:crystal.greene@state.or.us).

## Oregon's Mentoring Grant Opportunity

The Oregon Department of Education (ODE) has released the Request for Proposal (RFP) for the Oregon Mentoring Grant along with the Scoring Guide. Funding is Pending Approval from the 2009 Oregon Legislature. Applications must be received by **5 pm on May 8, 2009**.

[Click here](#) for the RFP and Scoring Guide:

Contact Bev Pratt at [bev.pratt@state.or.us](mailto:bev.pratt@state.or.us) or 503-947-5806 if you have any questions about the grant application process.

## F.L.A.S.H Curriculum Training Re-scheduled

We apologize for the cancellation of the F.L.A.S.H. training scheduled for March 11-12, in Redmond.

We have re-scheduled the training in Bend, April 22-23, 2009 and hope that you will be able to attend. Substitute pay is available for those attending (thereimbursement process will be covered at the training).

### New Date, New Location:

April 22-23, 2009  
The Bend Armory  
875 SW Simpson  
Bend, Oregon 97702

Time: 9am-4pm

Meeting the Needs of Special Education Students in Human Sexuality Education: F.L.A.S.H. Curriculum

Presented by: BradVictor, MAT  
Oregon Dept. of Education

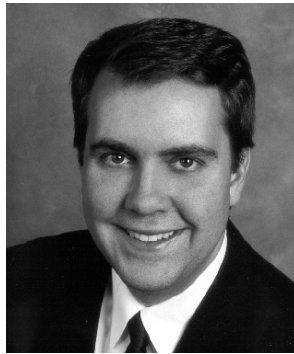
Intended Audience: Oregon Special Education Teachers (no cost)

Any Questions?  
503-947-5655 or [brad.victor@state.or.us](mailto:brad.victor@state.or.us)

We hope to see you on April 22-23, 2009.

## Streamlining Oregon's ESDs

by Deputy Superintendent Ed Dennis



Secretary of Education Arne Duncan has outlined President Obama's education agenda, and that vision demands that the United States adopt national education standards, benchmarked to international expectations.

To do this will require creative thinking and ambitious, decisive action. We must have systems in place that can implement significant change. We cannot continue doing things in a hodgepodge way.

That's why systemic reform is so critical to our progress. We have to re-think which services should be centralized or decentralized. We have to re-engineer a delivery system based on clearly defined rules and expectations.

But all this talk about systems and standards doesn't mean anything unless we focus on kids — on delivering more effective services so that each and every student in this state can reach his or her potential.

That's why I support a proposal to streamline Oregon's system of Educational Service Districts (ESDs), which will help deliver better service and save money through consolidation. A system of 11 ESDs (reduced from the current 20) would create a stronger regional system to help support student success through a continuous improvement model. By merging smaller ESDs with larger ones, we will be able to increase capacity and improve service.

A smaller, stronger, smarter ESD system will be better positioned to coordinate with ODE,

K-12 schools, and the higher education system in the areas of school improvement, technology, and administrative services. This initiative is not about cutting costs, but about building capacity. ESDs are part of the solution to serve more students at higher levels, not a part of the problem.

While there will be some small savings, the potential for improved quality and coordination of these essential services is the big win when it comes to students and student achievement. In fact it is essential that the current funding formula that ESDs receive be protected and that there not be a disproportionate cut given to them because 90% of the funds they receive go directly to serve students needs.

We all know that times have changed and we can't continue to keep doing things the way we always have. We have an opportunity, in the midst of this economic crisis, to make a positive move for our state's school children.

## Summary of State Board Actions - March 2009

- Approved February 2009 Meeting Minutes
- Approved Supplemental Transportation Plan for Sherwood School District
- Approved 2010 Board Calendar
- Approved Commissioner's Travel
- Approved Commissioner Financial Transaction Review
- Approved Muddy Creek Charter School Waiver Request
- Approved Community College Program for Umpqua Community College in Public Relations Specialist, Certificate of Completion
- Approved Community College Program for Clatsop Community College in Automotive Technology, AAS Degree
- Approved Bond Sale for April 2009



## Serve as a Host Site for an AmeriCorps HOPE Member

AmeriCorps HOPE is inviting applications from potential HOST SITES that are interested in hosting full-time AmeriCorps members for the grant term from Sept. 1, 2009 through July 31, 2010.

### **Who can be an AmeriCorps HOPE host site?**

This invitation is open to the following types of organizations:

- High schools, middle schools, ESDs, districts, parochial schools, colleges, universities
- Private and public non-profit organizations dealing with youth, families and health services
- Community-based organizations / faith-based organizations
- Tribal, state, county, and local government agencies

Take advantage of this opportunity to have a full-time member serving your community.

*If your organization does not intend to apply as a host site, please pass this announcement on to local entities who work with youth and family services and AmeriCorps HOPE's focus areas.*

### **What is AmeriCorps?**

AmeriCorps is a federal program under the Corporation for National and Community Service (CNCS), which involves Americans of all ages and backgrounds to

foster civic responsibility and to "get things done."

AmeriCorps is often called the "domestic Peace Corps." Nationwide, more than 600 AmeriCorps programs engage more than 75,000 AmeriCorps members each year. AmeriCorps members are not employees and cannot replace employees. They are direct community service providers, serving for a specific term, under a specific AmeriCorps program, with defined service activities.

Full-time members receive federal stipends, education awards, health insurance, child care supplements if eligible, student loan forbearance on qualified student loans and payment of interest that accrued on student loans during service. Service in AmeriCorps also provides opportunities for development of members' personal, professional and leadership skills.

See [www.americorps.org](http://www.americorps.org) for further information about AmeriCorps and CNCS.

### **What is AmeriCorps HOPE?**

HOPE stands for Healthy Options through Prevention and Education. It is sponsored by the Oregon Department of Human Services. It is one of 15 AmeriCorps programs in Oregon. AmeriCorps HOPE

focuses on prevention education, risk reduction, healthy sexuality and relationships, life skills, mentoring, support, and positive youth development for youth ages 10-18 and their families, and on strengthening communities through local volunteerism. AmeriCorps HOPE will place up to 22 full-time AmeriCorps members with host sites throughout Oregon for the term of service from Sept. 1, 2009 through July 31, 2010.

### **Would you like to join us?**

**To apply as a host site with AmeriCorps HOPE:** visit our website at: <http://www.oregon.gov/dhs/children/teens/ameriCorps>. See **Invitation for Host Site Applications** for complete information about the program, roles and responsibilities of host site, AmeriCorps member, and AmeriCorps HOPE Program, and forms and instructions on how to apply. Easy host site application packets are scheduled to be posted by April 2.

See the list of suggested AmeriCorps service projects. What could your community do with a full time AmeriCorps member?

**Applications are due by May 14, 2009 ---- 5 p.m.**

**Contact:** [Tina McCollum](mailto:Tina_McCollum@ohs.gov), 503-945-6906 or [Dyana Kohler](mailto:Dyana_Kohler@ohs.gov), 503-945-7041



## Website Enhances Efforts to Find Young Children with Developmental Delays

Locating young children at risk for developmental delays or disabilities and getting them referred for Early Intervention or Early Childhood Special Education (EI/ECSE) services can be a challenging process that is not always successful. (EI/ECSE services are special education services for children birth to Kindergarten.)

One way this challenge is being met is through the ASQ Oregon website <http://asqoregon.com>. The ASQ Oregon website was launched in spring of 2008 to give families and others an opportunity to complete a free and confidential developmental checkup for their child.

The website helps parents or caregivers get answers about their concerns and locate community resources if needed. The ASQ (Ages & Stages Questionnaires) is a series of simple questionnaires that are designed to determine whether a child's development is typical. Parents or caregivers can complete the ASQ on the ASQ Oregon website at their convenience, in the privacy of their home. The service is free and no personally identifying information is required. Results are available automatically or by personal, confidential reply through an EI/ECSE agency.

Parents whose children are within the range of typical development can monitor their child's developmental progress by completing an ASQ every few months. The completed ASQ can also be downloaded and shared with a physician at well child checkups. Using it together with ASQ Learning Activities, they can work at home to build on their child's skills and strengthen area(s) of need.

The ASQ Oregon Online website is a public service pilot project funded by the Oregon Department of Education, developed and operated by the University of Oregon. It went online in June of 2008, and as of February 2009, over 2,000 Oregon families have used it to complete ASQs for their young children. Of these, 522 families have received information for the referral of their children to EI/ECSE programs.

If you have questions or comments about ASQ Oregon Online you can contact Ginna Oliver at the Oregon Department of Education Office of Student Learning and Partnerships at (503) 947-5662.

Please visit <http://asqoregon.com> and encourage parents with young children to do the same.

### OEA Minority Affairs Conference 2009: With Change there is Hope

**SAVE THE DATE: JUNE 22 & 23, 2009**

Location: **Hallmark Inns & Resort, Newport**

Times: **June 22** 11:00 am - 4:00 pm (w/dinner activity from 5:30-7:00 pm)  
**June 23** 8:00 am - 1:30 pm (w/Boxed Lunches to go)



Join us for another inspiring and energetic gathering of educators dedicated to equity and excellence for all students. Together we will delight in the invigorating power of the breathtaking Oregon coast while engaging our spirits, minds, and hearts in the work of change and hope.

Downloadable Registration Forms are on the OEA [website](#).

## National Expert to Speak on Engaging Girls in Science and Math

School teams invited to register for event on April 22

Dr. Diane Halpern, a nationally

recognized researcher on encouraging girls in science and math, will be the keynote speaker at a one-day professional development workshop aimed at middle and high school teachers, guidance counselors, and school administrators. The conference is scheduled April 22, 2009, from 8 am–3:30 pm, at the Lewis & Clark College Graduate School of Education and Counseling, Portland, Oregon.

Halpern, a professor of psychology at Claremont McKenna College, is the lead author of the Institute of Education Sciences



and math classrooms through strategies such as project-based learning, use of technology, and group work on real-world problems. Halpern's address will be followed by panel presentations by teachers, guidance counselors, and directors of out-of-school enrichment programs that focus on applying the research findings to support girls' pursuit of STEM (science-technology-engineering-mathematics) careers. Attendees will also hear from a panel of women working in STEM professions, reflecting on what motivated them to follow this career path.

practice guide "Encouraging Girls in Math and Science." She'll discuss what research says about supporting girls in science

Teams attending the conference will have time to work together on action steps for their schools, as well as network with other Oregon and Washington secondary school educators. In addition, they'll have the opportunity to apply for mini-grants from the Seattle-based Pacific Northwest Girls Collaborative Project to help in program development.

Attendees are encouraged to register in school teams of two or more participants. There is a registration fee of \$25/person, which includes lunch.

The event is sponsored by the Northwest Regional Educational Laboratory, Institute of Education Sciences, Pacific Northwest Girls Collaborative Project, and the Lewis & Clark College Graduate School of Education and Counseling. [Click here](#) for more information and to register.

## Corbett to Represent Oregon in National Academic Decathlon

Corbett High School has won the Oregon Academic Decathlon state championship for the second straight year and will represent Oregon at the US Academic Decathlon national finals on April 22-25 in Memphis.

The two-day competition at Western Oregon University consisted of ten events: seven objective exams in the subjects of math, art, science, literature, music, economics, and social studies; and three subjectives consisting of speech, interview, and essay. Corbett's team spent several months preparing by studying provided course materials and conducting outside research on this year's curriculum topic, *Latin America*.

All Oregon high schools are invited to participate in the 2009-2010 competition and earn the opportunity to represent the state at the national finals in Omaha, Nebraska. The curriculum theme will be *The French Revolution*. Curriculum materials will be released in May and are provided at no cost to schools the first year. For more information visit the website, [www.orad.us](http://www.orad.us). All interest in participation and any questions should be directed to state director Christian Cerone at (503) 347-5757 or [ccerone@orad.us](mailto:ccerone@orad.us).

## Seismic Rehabilitation Grant Program

In the May 2008 earthquake in Sichuan, China, more than 19,000 school children died when schools collapsed. If a magnitude 8.5 Cascadia earthquake were to strike Oregon tomorrow, state studies indicate that the damage could be equally as tragic.

Governor Kulongoski has proclaimed April as Earthquake and Tsunami Awareness Month, saying in his [proclamation](#) that, "Oregon suffered considerable damage from two small earthquakes in 1993 and a distant tsunami from Alaska in 1964, and scientific evidence indicates that the State of Oregon is at risk for a much larger and potentially more damaging earthquake and tsunami."

The safety of Oregon school children from earthquake risks has been improving. About 100 school buildings have been seismically retrofitted. However, hundreds more school buildings have been evaluated at high risk, have not been retrofitted, and may benefit from funding assistance.

Oregon legislators are currently deciding funding levels for a forthcoming seismic rehabilitation grant program. Click [here](#) to read more about this program. For more information on Quake Safe schools, visit the ODE [website](#). For general emergency planning information, click [here](#).

## Comprehensive Sexuality Education Program Workshops - LAST CHANCE REMINDER

Funded by a grant from the **National Association of State Boards of Education**, the **Oregon Department of Education** is providing eight (8) Sexuality Education Program Workshops for school administrators residing in Oregon's most populated counties. Please register for **one** workshop in your area.

### Topics to be covered:

- Developing School Sexuality Education Policy
- Oregon Sexuality Education Law
- Effective Sexuality Education Strategies
- Oregon Youth Positive Sexual Health Plan
- Teacher Trainings and Technical Assistance
- Community, School, and Teacher Resources

### Intended Audience:

- Superintendents
- Assistant Superintendents
- Principals
- Vice Principals
- Curriculum Directors

**Cost:** Free

**Trainer:** Brad Victor, Sexuality Education Program Specialist, ODE

### Dates, Times, and Locations:

- Multnomah County – April 14, 9-11am, PSOB, 800 NE Oregon St., Portland
- Multnomah County – April 16, 1-3 pm, PSOB, 800 NE Oregon St., Portland
- Washington County – April 28, 1-3 pm, NW Region ESD, Hillsboro
- Washington County – April 30, 9-11am, NW Region ESD, Hillsboro
- Marion County – May 7, 9-11am, Willamette ESD, Salem
- Marion County – May 12, 1-3 pm, Willamette ESD, Salem
- Lane County – May 19, 1-3 pm, Lane Co. ESD, 1200 Hwy. 99, Eugene
- Lane County – May 21, 9-11am, Lane Co. ESD, 1200 Hwy. 99, Eugene

### To register or for more information please contact:

Mindy Addison, Sexuality Education Program Support Staff, 503-947-5731

## Oregon DATA Project Receives National Attention



A statewide initiative that provides training to Oregon educators on how to effectively use data has earned national attention. The Oregon DATA Project, funded with a \$4.7 million federal grant, is featured in a research paper just released by the national Data Quality Campaign. The report identifies professional development as an essential element of success for data systems,

and Oregon is singled out as one of the few states currently providing that training.

"Oregon has developed two primary data system training efforts to date," says the report, titled "The Next Step: Using Longitudinal Data Systems To Improve Student Success." "The first training program is aimed at instructional professional development, while the second is more of a technical strand for district data submitters."

The effective use of data is receiving national attention as the importance of measurable results in the school setting grows. "Data can also help classroom teachers tailor their instruction to individual student needs, which can significantly increase student achievement," says Mickey Garrison, training director of the [Oregon DATA Project](http://www.dataqualitycampaign.org/).

The Data Quality Campaign report is available on the group's website, at <http://www.dataqualitycampaign.org/>.

## Longitudinal Growth Model and the Report Card

Growth Models measure learning over time, as demonstrated on statewide assessments, in order to determine the degree to which schools are helping their students make significant progress toward meeting the standards. The "Student Centered" Growth Model project is the culmination of a 14-month process and it has been developed by the ODE in concert with key stakeholder groups. This Growth Model provides students who are below standard with "growth targets." These growth targets vary by student, depending on their current achievement status, and meeting the target represents significant progress toward meeting the standards.

To accommodate growth, and to respond to legislatively mandated changes, we are also in the process of revising the School Report Card school rating formula. We are focusing on an incentive model that rewards schools for students who are meeting or exceeding on statewide assessments and schools that are closing the achievement gap.

For more information, including proposed growth targets and a growth target calculator for determining individual student targets, please visit <http://www.ode.state.or.us/search/page/?id=2495>. For any additional information, please contact Jon Wiens at [jon.wiens@state.or.us](mailto:jon.wiens@state.or.us) or 503-947-5764.

## Special Mathematics Webinar Today

ODE is now hosting free monthly webinars for mathematics educators. Mike Shaughnessy, recently elected President of National Council of Teachers of Mathematics, will present work NCTM is doing for High School Mathematics. Additionally Paul Hibbard, at the Oregon Department Education, will introduce the final draft of the Oregon High School Mathematics Content Standards which will be reviewed by the State Board of Education in April.

**The webinar will be held today, April 1, 2009 at 4:00 P.M.** For details about how to attend this webinar meeting or to view recordings of past meetings, please visit <http://www.ode.state.or.us/search/page/?id=2446>.



## New Language for Addressing Teen Pregnancy

*Information provided by Oregon Public Health Division*

Historically, concerned adults have had conversations and made policies about how to get young people to stop certain behaviors or to “just say no.” Increasingly, research shows that helping children say “yes” when appropriate is a far more effective method of promoting healthy behaviors.

Research has shown that giving youth the “just say no” message has not necessarily been effective in delaying sexual activity.

However, comprehensive sexuality education that includes information on abstinence, healthy relationships, refusal skills, effective use of contraceptives, pregnancy prevention and sexually transmitted disease (STD) prevention is shown to effectively delay the initiation of sexual intercourse, increase use of contraception in those who are sexually active, and reduce sexually transmitted disease.

### **New information for educators, communities**

Recognizing the shift in evidence, the Teen Pregnancy Prevention/ Sexual Health Partnership, a statewide coalition of public and private partners, including the Department of Education, collaborated to produce a new approach to teen pregnancy prevention.

This new approach is presented in the just released Oregon Youth Sexual Health Plan.

This plan marks a significant shift from a focus on teen pregnancy prevention to creating a holistic action plan to address youth sexual health. The plan will help increase coordination through a common framework and consistent messages.

The main goals of the plan include:

- Collaborating with young people to develop effective programs and policies that affect the health and safety of Oregon youth.
- Providing youth with accurate information and skills to make healthy choices for themselves.
- Eliminating disparate rates of unplanned pregnancy and sexually transmitted infection by ensuring access to health care for all youth and community members.
- Reducing rates of unintended teen pregnancy and STDs.
- Reducing non-consensual sexual behaviors, including dating and sexual violence.

The plan is built on a strong foundation of scientific evidence. It incorporates findings of current health and child development research, utilizes original survey and focus group research, and includes input from community forums involving hundreds of participants throughout the state.

The plan is designed as a tool for communities to address youth sexual health, identify effective strategies, collaborate with local partners, and find the latest research and language that can be used to seek grants and other resources for new and existing programs.

The Oregon Youth Sexual Health Plan is available at the Pregnancy Prevention website: <http://egov.oregon.gov/DHS/children/teens/tpp/>

For a copy of the plan or for more information, contact Jessica Duke, Adolescent Sexual Health Program Coordinator for the Oregon Public Health Division at 971-673-0242, [jessica.duke@state.or.us](mailto:jessica.duke@state.or.us)

For more information about sexuality education in schools, contact Brad Victor, Department of Education Sexuality Education Specialist for the Oregon Department of Education at 503-947-5655, [brad.victor@state.or.us](mailto:brad.victor@state.or.us)

## Oregon School for the Deaf proudly hosts Middle School Leadership Conference: "Leadership Requires Literacy"

**When:** April 21<sup>st</sup> to 24<sup>th</sup>, 2009

**For Who?:** All Oregon middle school students who are deaf and hard of hearing (11 – 15 yrs old) are invited

**Where:** Oregon School for the Deaf, Salem, Oregon

**Workshop topics include:**

- \*Internet Safety
- \*VLog/BLogging
- \*Lego Robotics
- \*Literacy skill-building
- \*Graphic Novel making
- \*Soccer clinic
- \*Technology for Deaf/Hard of Hearing
- \*Discovery(Leadership/Teamwork)
- \* and many more...

[Click here](#) to access the application form.

## Student Leadership and Civic Engagement through Philanthropy: A Service-Learning Tool for Teachers

**Applications now being accepted!**

Community 101 is a classroom-based service-learning program that introduces the philosophy of giving, civic engagement, and youth leadership to high school students. Selected school classes will be funded with up to \$5,000 each to distribute to nonprofit organizations and \$1,000 can be used for in-school grants.



The Oregon Community Foundation and the PGE Foundation are accepting applications for the 2009-2010 program. **Applications must be submitted by April 15, 2009.** Through a competitive application review process, 25 high schools will be invited to join 53 high schools that are currently participating in Community 101 throughout the state. Successful applicants will be notified by June 2009. The brief application involves school/teacher information, program information, Letter of Interest, and recommendation from a principal or superintendent.

This is an opportunity for exceptional educators who are excited about empowering youth to make a difference and strengthen their communities while enriching classroom curriculum with current issues in our communities

For further information and to download an application, please visit: [www.oregoncf.org/c101](http://www.oregoncf.org/c101). If you need further assistance, please contact Jenessa Datema, Youth Philanthropy Coordinator, [jdatema@oregoncf.org](mailto:jdatema@oregoncf.org); 503-552-3509, or Carol Reed, PGE Foundation Community 101 Director, 503-464-7614 or [carol.reed@pge.com](mailto:carol.reed@pge.com)

## Staff Assignment Collection Reopening

The Staff Assignment Collection will reopen on April 15, 2009 to allow districts to review, revise and update data for their district. The collection then closes on April 30, 2009 for ODE to do some additional data cleaning. Please contact Bev Pratt if you have any questions at [bev.pratt@state.or.us](mailto:bev.pratt@state.or.us) or 503-947-5806.



## Oregon Safe Routes to School Program announces the Call for Applications

The Oregon Safe Routes to School Program announces the Call for Applications for infrastructure projects for FY2010. \$2 million is available for projects that improve the safety and access of students walking and bicycling from home to school and school to home. The projects must be within 2 miles of the benefiting K-8 school. The maximum award is \$500,000.

A completed Oregon Action Plan must be received for every school that is affected by the proposed project. **The deadline for receipt**

**of applications and action plans is June 15, 2009.**

Who may apply:

- 1) School districts, schools (public, private, parochial, charter or alternative education program offering instruction at levels K-8) in cooperation with the governing body with jurisdiction over the affected roadways or properties;
- 2) State and local government in cooperation with a school district or a qualifying school;
- 3) Non-profit organizations may

partner with any of the above regarding engineering projects that directly benefit a qualifying elementary or middle school, but the applicant must be the school district or government agency with jurisdiction over the affected roadway or properties.

[2010 Infrastructure Application form](#)

[Action Plan Template](#)

More info: <http://www.oregon.gov/ODOT/TS/saferoutes.shtml>

## Superintendent's Youth Advisory Team Seeking New Members

During Susan Castillo's first campaign for Superintendent of Public Instruction, the idea of a student advisory board for the Oregon Department of Education was put forward by several of her volunteers. Susan embraced the idea of giving students a way to voice their concerns about Oregon's educational future. To this end, we created a Youth Advisory Team for Superintendent Susan Castillo; this group of Oregon public school students plays a role in changing and improving public education in Oregon.

**We are in the process of recruiting approximately 20 new members for the 2009-10 year.** We're looking for a diverse group of high school students ready to take on the challenge of advising the Superintendent of Public Instruction. Members must attend four to five meetings in Salem and should have an interest in using their personal experiences to advise the Superintendent and other state leaders, students, educators, and community members.

Education professionals are encouraged to advise a student to apply to the Youth Advisory Team. Please feel free to visit our website at <http://www.ode.state.or.us/superintendent/yat/> for more information about the Youth Advisory Team.

Applicants will be asked to address the following in their applications:

Why you want to be on the Youth Advisory Team.

Three things you will bring to the team.

A brief explanation of your involvement in public school (both curricular and extracurricular activities).

An accurate idea of your ability to attend the meetings held in Salem, given that the department cannot provide transportation

For more information or to request an application form, please contact Diane Roth at the Oregon Department of Education (503) 947-5791 or by email: [Diane.Roth@state.or.us](mailto:Diane.Roth@state.or.us). All applicants will be notified of their selection by May 8, 2009.

## Job Opportunities at the Oregon Department of Education

The Oregon Department of Education has no current job openings.

Contact [Liz Snook](mailto:Liz.Snook@ode.state.or.us), 503-947-5627 for more information on ODE job opportunities.

To see a complete listing of job announcements, go to: [www.ode.state.or.us](http://www.ode.state.or.us) - click on "Jobs" under menu options. This site is regularly updated.

The Oregon Department of Education is an affirmative action equal opportunity employer and encourages qualified women, persons of color, and persons with disabilities to apply for these openings.



## Commodity Order Information

The ordering of commodities for SY 2008-09 is complete.

Order dates for the September 2009 distribution of dry & frozen/refrigerated commodities are as follows:

- Pre-ordered and bonus commodities may be confirmed August 19-21, 2009.
- Surplus commodities may be allocated and ordered August 24-25, 2009.

Commodities should be ordered in CNPweb. Commodity information is at: <http://www.ode.state.or.us/services/nutrition/cfdp>

Contact: [Beverly Hassell](mailto:Beverly.Hassell@ode.state.or.us), 503-947-5896 or David Jones, 503-947-5912

## Links to OSD & OSB Newsletters

Oregon School for the Deaf: [OSD Family Newsletter](#)  
Oregon School for the Blind: [The Grizzly](#)

The Oregon School for the Blind was established in 1873 to provide education services for students who are blind. The Oregon School for the Deaf was established in 1870 to provide educational services for children who are deaf or hard of hearing. Both schools are operated by the Oregon Department of Education.

## Numbered Memoranda Overview

There are no new numbered memoranda since the last Pipeline.

[Click here](#) to see a complete list of Numbered Memoranda.

If you have questions or comments about this publication, please contact [Crystal Greene](mailto:Crystal.Greene@ode.state.or.us), 503-947-5650