



From the Desk of Susan Castillo State Superintendent of Public Instruction

Happy New Year! I hope your holidays were relaxing and spent recharging with loved ones. I know that the crush of the school year schedule doesn't allow for much time to reflect on all you have accomplished with our students. Together, we've built a solid Diploma foundation that will prepare our graduates for life after high school. We can be proud of this achievement.

Last month, we named another exemplary group of CTAG Schools—this year we are honoring nineteen schools statewide for their hard work in raising achievement levels in their schools. They've proven that disadvantaged students can meet high levels of rigor when we when ask them.

When I visit these schools and talk to the students and educators, I'm inspired by the high quality learning taking place in those classrooms. I know we have some of the best and brightest educators in Oregon. I am rejuvenated for the work that lies ahead with the Diploma, knowing that with your dedication and talent, we will succeed.

Times are uncertain and this critical work we are undertaking may seem daunting given the current and impending budget constraints. Your concerns are valid. You are on the ground with our students and responsible for the day-to-day implementation issues.

Last month, the State Board of Education examined the timeline for our Essential Skills, playing close attention to the math Essential Skill. We've heard from many of you that this Skill requires the most resources to implement—resources that you don't have right now and probably won't get given the budget cuts.

We have sent a survey out to superintendents and principals regarding the different elements of implementation. It's critical that we hear from each and every one of you on what challenges your schools face regarding implementation.

The Board is committed to moving forward with implementation and is committed to the rigorous standards we have created together for our students. How we do that will depend largely on what we hear from you.

Recent world events and the plummeting economy only reaffirm the need to make sure our students have the tools they need to be successful in life. The work we do together has long lasting implications for our students and the future of our state and nation.

Will our graduates be ready to build a quality life for themselves and their families? Will our state continue to grow as a national leader in sustainability and new technology? Will the United States continue to remain a global economic leader? Our work together this year and beyond will determine the answers to these questions.

I look forward to hearing from you. As always, I welcome your ideas and comments. You can contact me at superintendent.castillo@state.or.us.

In This Issue ...

Oregon DATA Project

Summary of State
Board Dec. Action

Chess for Success

Setting the Bar High

College Goal Oregon

Staff Assignment
Collection

Sexuality Education
Workshops

School Vaccinations

2009 Outstanding
Community/School
Partnerships

Oregon Reads 2009

National Green Week

Fruits and Vegetables
for Oregon Children

Oregon 150 Youth
Legacy Symposium

Math Professional
Development

Mathematics Content
Standards Review

And More ...

Oregon DATA Project Ready to Launch Strand 3 Training

The Oregon DATA Project is rolling out the third strand of its professional development training. "Using Data to Improve Learning in the Classroom" debuts in February, and the two-day sessions will be held in at least eight locations around the state.

While training from Strands 1 and 2 looked at data from a district and building perspective, the Strand 3 session is tightly focused on the classroom. The training offers participants a chance to evaluate common assessments used in Oregon and also create an assessment framework aligned to instructional goals, including content, skills, and cognitive demand.

The sessions will be led by Denise Airola of the National Office for Research on Measurement and Evaluation Systems at the University of Arkansas. A former teacher, Denise currently provides consulting services to state departments of education on data initiatives.

The sessions are filling up fast, so please register as soon as possible. For more information, including a list of classes and registration information, see the flier posted at <http://oregondataproject.org/>.

Strand 1 training, "Creating a Data Culture," is now being provided to districts by their ESD. As of December, 102 participants in 13 districts have received this training. Strand 2 training, "Using Data to Improve Learning in Districts and Schools," concluded in December and was provided to 342 participants in 84 different districts.

Strand 2 is a hit!

The DATA Project's Strand 2 met with overwhelming success, with one session added at the end of the schedule to accommodate the demand for the training. Many participants were able to put session tools to use right away.

At Roseburg High School, a Professional Learning Community meeting was held just days after the training. "We started the PLC groups off with a summary of our Data Strand 2 training and introduced the fishbone tool to them as a way to brainstorm ideas," reports Breanne Dawson. "The staff picked up quickly on it all and we came out with some great ideas and strategies. The fish is so quick and easy and it really made for some fantastic conversations and discussion."

For a complete report on Strand 2, and more information on the Oregon DATA Project, visit <http://oregondataproject.org/>.



Mickey Garrison, School Improvement Director for the EESC, works with participants in the Medford Strand 2 training.

Summary of State Board Action December 2008

- Approved October Meeting Minutes
- Approved National Professional Development Standards
- Adopted OAR 581-001-0100 Audit & Other Financial Appeals
- Approved St. Paul SD Supplemental Transportation Plan
- Approved McMinnville SD Supplemental Transportation Plan
- Approved Alternate Achievement Level Descriptors Edits
- Adopted OAR 581-022-0711 Child Abuse
- Approved State Board work plan
- Approved Educational Technology Standards
- Approved board Liaisons: OUS – Lew Frederick’s participation in Student Participation and Completion Committee of the Board of Higher Education
- Adopted OAR 581-022-0610 State Tests Revision
- Approved Commissioner’s Travel
- Approved Emergency Management, Portland Community College
 - Associate of Applied Science Degree and Career Pathway Certificate of Completion
- Approved Retail Management, Tillamook Bay Community College
 - Opt-In to Statewide Associate of Applied Science Degree
- Approved Retail Management, Portland Community College
 - Opt-In to Statewide Associate of Applied Science Degree
- Approved Retail Management, Columbia Gorge Community College
 - Opt-In to Statewide Associate of Applied Science Degree
- Approved Ivy Charter School Board Sponsorship



ATTENTION CHESS PLAYERS AND CLUBS

The Chess for Success Regional Tournaments begin January 31, 2009. Tournaments are open to all students in grades K-12 who reside in Oregon. The tournaments have two steps: (1) Regional Tournaments; and (2) State Tournament.

Players who finish high enough in a regional tournament advance to the State Tournament, held at the Convention Center in Portland.

Visit www.chessforsuccess.org for dates and locations of regional tournaments and for information for players and advisors.

Want to start a club?

Chess for Success can help – call or send an email for details.



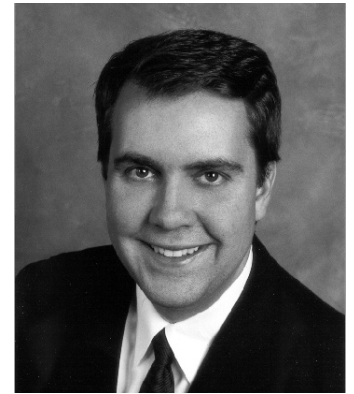
Chess for Success
 2701 NW Vaughn,
 Suite 101
 Portland, OR 97210
 (503) 295-1230
 (800)285-7660
info@chessforsuccess.org

Setting the Bar High

By Deputy Superintendent Ed Dennis

Here are Oregon's education challenges in a nutshell: We are struggling to close the achievement gap, while dealing with rising expectations and increasing mandates. We don't have enough money to do everything we want to do.

We are not unique; these are the very same challenges faced by every other state in our country. However, some states are rising to the occasion, and I worry that Oregon is falling behind.



Achieve Inc. is a nonprofit, nonpartisan organization dedicated to the cause of education reform. As part of a nationwide initiative called the America Diploma Project, Achieve tracks how the 50 states are doing when it comes to raising academic standards and preparing students for college and careers. And according to Achieve Inc.'s most recent annual report, Oregon is playing catch up.

Twenty states have aligned their high school graduation requirements with college and workplace expectations, but Oregon is not among them. Eighteen states have set their graduation requirements at a level that will prepare students for success in college and the workplace. Oregon is not on the list. Nine states have built college and career-ready measures into student assessments for graduation. Nope. No Oregon, either.

Who are the national leaders? They are states such as Minnesota, New York, and Tennessee. At best, Oregon would rate an "incomplete."

All that sounds very policy wonky. What it really means is that hundreds of thousands of high school students across this country are graduating better prepared for the challenges and demands of the 21st century economy than our students here in Oregon. And that is putting our graduates at a competitive disadvantage to their peers.



[Click here](#) to view a 6 minute video which captures many of the realities our students will face. **Did You Know?**

The silver lining here is that Oregon is making progress in all the key indicators. The Oregon Diploma is going to put us on the map and put our students on track. In fact, I think our system is going to be the best in the country. We are setting the bar high — no doubt about it. However, our system is not only rigorous but also robust, so students will have the flexibility to prove what they know on a range of assessments and measures.

I realize that we are facing a tough economic outlook. We are going to have to re-tighten our belts, re-examine our priorities, and re-chart our course to weather the storm. But tough times do not mean that we should abandon ship. While we may make adjustments, we must maintain our momentum in implementing the Oregon Diploma. We owe it to our students and to our future.

College Goal Oregon Free Help with Financial Aid Applications

27 sites to host event January 24, 2009, 9:00 am – 2:00 pm

The start of the new year signals the time of year when college-bound students and their parents will complete the Free Application for Federal Student Aid (FAFSA). On January 24, College Goal Oregon will have financial aid experts available to help students and families complete the FAFSA worksheet and submit the online application at 27 sites throughout the state.

The FAFSA determines eligibility for need-based federal, state and campus-based financial aid including the Oregon Opportunity Grant. All sites include presentations on searching and applying for private scholarships. Bilingual volunteers will also be available at most sites. The event is planned for 9:00 until 2:00 p.m. on Jan 24th. Please visit www.CollegeGoalOregon.org to find a site near you.

Students should bring a parent/guardian if possible; student and parent(s) most recent

completed federal income tax return; current value of assets, including cash, checking, savings, investments, and value of business/farm, if any; social security numbers of student and parents or guardians; driver's license (if any); and alien registration card (if you are not a U.S. citizen).

College Goal Oregon is part of the national College Goal Sunday program to help students access millions of available financial aid dollars. In 2008, over 2,000 Oregon families participated in the first College Goal Oregon at 20 sites. The event partners with the Oregon Student Assistance Commission, NELA Center for Student Learning, National Assoc. of Student Financial Aid Administrators, Oregon Assoc. of Student Financial Aid Administrators, and receives support from The Lumina Foundation for Education.

For more information visit: www.CollegeGoalOregon.org.

Sexuality Education Workshops

There are four remaining **free** workshops on Sexuality Education this month open to teachers, school nurses and community members.

Jan. 13, Union Baker ESD, Island City, 8:30-11:30am

Jan. 14, Region 9 ESD, The Dalles, 8:30-11:30am

Jan. 27, Grant ESD, John Day, 8:30-11:30am

Jan. 29, NW Region ESD, Astoria, 8:30-11:30am

For more information contact [Brad Victor](mailto:BradVictor) 503-947-5655.

Staff Assignment Collection

The Staff Assignment Collection will open for the 2008-09 school year on January 15, 2009. The link to all of the support documents for the collection can be found online at <https://district.ode.state.or.us/apps/info/DataClctnDetail.aspx?id=168>. The collection will close on March 16, 2009.

The data submitted in the collection is used to determine the highly qualified teaching percentages for schools and district report cards as well as other state and federal reports.

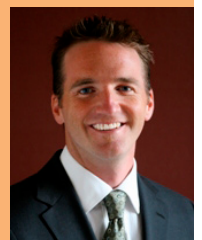
There will be a video conference on January 8, 2009 at 3:30 pm to assist those responsible for submitting courses that teachers teach.

If you have questions about the collection please contact Bev Pratt at 503-947-5806.

National Teacher of the Year Michael Geisen

Oregon's National Teacher of the Year Michael Geisen has created a [blog](#) where he will chronicle his travels, thoughts, and experiences over the coming year.

Visit Michael's [blog](#) for news, updates, and info on Michael's journey.



School Vaccinations Update

New requirements

Two additional vaccines are required for school attendance this year: Tdap for 7th graders and Hepatitis A for kindergartners. Seventh graders need one dose of Tdap if it has been at least 5 years since their last tetanus containing vaccine. Kindergartners need two doses of Hepatitis A vaccine—the second dose is required if it has been at least 12 months since the first dose. These immunization requirements will be phased into additional grade levels in future years. For the complete phase-in schedule, go to www.oregon.gov/DHS/ph/imm/docs/SchDrftSchdTdap.pdf.

Frequently asked questions about the new requirements can be found at www.oregon.gov/DHS/ph/imm/docs/SchTdapHepAFAQ.pdf. Please note that this year's 1st-6th graders will be required to have Hepatitis A vaccine before they graduate. Start collecting these records now!

What else is new for 2009

- Dates from Oregon Immunization ALERT, the statewide computer immunization registry, can now be printed in the format of a Certificate of Immunization Status (the school immunization form). Go to <http://www.oregon.gov/DHS/ph/imm/docs/SchCISFAQ.pdf> or call 1-800-980-9431 for more info.
- Influenza vaccination is now recommended annually for all school-aged children through 18 years, and any adult wanting protection from the flu. The vaccine can prevent you from getting the flu, and can help protect your family and students. Flu shots are available for individuals 6 months and up, and the nasal spray vaccine is available for ages 2-49 years. Children ages eight years and younger need two doses in their first season of receiving flu vaccine. Flu season doesn't normally peak until February, so it's not too late to get a flu vaccine this winter!
- All children aged 6 months--8 years who have not received vaccination against influenza previously should receive 2 doses of vaccine the first year they are vaccinated.
- Children aged 6 months--8 years who received only 1 dose in their first year of vaccination should receive 2 doses the following year.

How teachers and school administrations can help

- Remind parents to update their records with the school every time their children get shots, and encourage them to keep complete vaccination histories for their children. Documentation of specific immunizations is required for students in all grades and for college.
- When was the last time you had a tetanus booster? Seventh graders aren't the only ones who should get Tdap—all adults under 65 years of age, including school and daycare staff, are recommended to get one dose. Tdap can protect adolescents and adults from pertussis (whooping cough), and can help prevent the spread of the disease to infants, who are at greater risk for serious complications from pertussis. Check with your doctor or pharmacist to see if you are due for Tdap or other vaccines.
- To find out where to get shots, call your local health department or 1-800-SAFE-NET. SafeNet has English and Spanish speakers available and access to interpreters in 150 different languages to help find immunization clinics.

Find out more about Oregon's school and childcare immunization law at: www.oregon.gov/DHS/ph/imm/school.

Information provided by the Oregon Immunization Program, Public Health Division, Department of Human Services. For more information contact: Stacy de Assis Matthews, Immunization School Law Coordinator, stacy.d.matthews@state.or.us, 971-673-0528.

School Exclusion Date Nears Regarding Vaccinations

Thanks for keeping Oregon kids protected and in school!

With the help of school staff, we achieved the lowest number of exclusions in over 10 years.

School/Children's Facility Exclusion Summary 2008

Number of children covered by school/childcare immunization law: 655,964

Number of exclusion orders issued: 17,775

Number of children excluded: 2,420

Percent of children excluded: 0.37%

Statewide Immunization Exclusion Day this year is February 18, 2009.

2009 Outstanding Community/School Partnership Nominations Open

"Teamwork and partnership are wise investments in our schools, our students, their families, and our communities. By pooling our resources and services, we ensure that each and every child is given the best chance to succeed," State Schools Superintendent Susan Castillo said. "When every community puts education first, the needs of ALL children are met through the work of family, community members, and school leaders."



State Schools Superintendent Susan Castillo is asking for nominations of partnerships between schools and communities that support the success of their city's students and/or school programs.

Please address the following in your nomination letter:

- Describe how the partnership is supporting, maintaining, or improving the quality of Oregon schools
- Describe the participants in the partnership and their community and school connections
- Discuss the partnership's programs and how these programs target the needs in the community
- Describe what makes this partnership unique and deserving of recognition
- Include the partnership's contact person's name, title, e-mail, and phone number

Please send nomination letters to Regina McCloud, regina.mcloud@state.or.us, by January 26, 2009.

Nomination letters should not exceed 500 words.

Nominated partnerships will be invited to apply for this award. Each partnership is recognized for its dedicated mission, diverse participants and partnerships, sustainable funding, meaningful programs, and attainable goals. This is the fourth year that Castillo has formally recognized Outstanding Community/School Partnerships.

Visit our website at <http://www.ode.state.or.us/search/page/?=349> to read about the 2008 Outstanding Community School Partnership Award recipients and to read a "How to Guide" for starting or retaining a successful partnership.

Questions? Contact Regina at 503-947-5803.

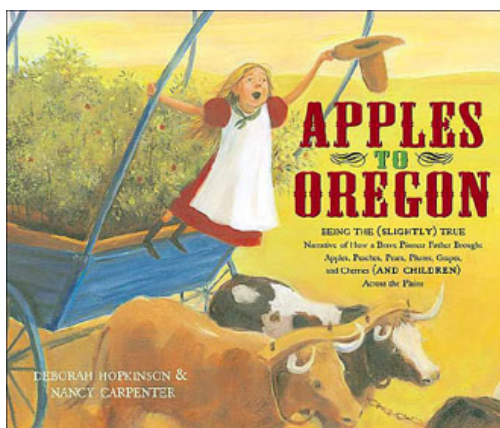
Oregon Reads 2009

February 14, 2009 is Oregon's 150th birthday. Many local and statewide activities will take place throughout the year to celebrate our sesquicentennial.

The Oregon State Library Association is celebrating by launching the first statewide community reading project, Oregon Reads 2009! Members of the Oregon Association of School Libraries helped select the titles and serve on the Oregon Reads Committee to ensure that schools are involved in the planning of this great statewide literacy project.

The three titles are: Stubborn Twig: Three Generations in the Life of a Japanese American Family by Lauren Kessler for students in high school (and adults), Bat 6 by Virginia Euwer Wolff for students in upper elementary and middle school, and Apples to Oregon by Deborah Hopkinson for students in kindergarten and early elementary school.

Oregon Reads 2009 is an excellent way for teachers to get their students involved in a literacy program that will connect them with other students across the state. Oregonians of all ages are invited to read one or more of



the three books, and participate in Oregon Reads activities at their local library, school, college, or community center between January 15 and April 30, 2009.

Oregon Reads activities vary, but all center on the themes in one or more of the three books. Activities include, but are not limited to book clubs, story times, author events, the Nikkei Legacy Center Exhibit, and take drumming. An events calendar is available on the Oregon Reads 2009 website <http://www.oregonreads2009.org/>.

Teachers and school library staff can find resources for conducting book discussions, presenting story times, and additional activity ideas on the Oregon Reads 2009 website. Supplemental reading lists for young adults, juvenile readers, and early readers on other topics related to Oregon's rich history can also be found on the Oregon Reads website.

Students who participate in Oregon Reads will share a common experience they will remember forever, and hopefully will inspire them to recreate

it for their children in 50 years when they are planning Oregon's bicentennial.

Sign up Now for National Green Week, 2009!

Calling on all principals! You are invited to sign up your school to participate in **National Green Week, 2009**. Participation is free and will provide your school with environmental curriculum for green assignments, activities and projects that can be seamlessly integrated into science, math, language arts, social studies, and creative arts curricula. The goal is to educate students on the importance of sustainability and the role they can play in environmental awareness.

During this week alone, the the Green Education Foundation is targeting more than 1 million students at over 2,000 schools to eliminate more than **1,000 tons** of waste from entering schools and landfills! To learn more about how your school can participate go to <http://nationalgreenweek.com/>.

About the Green Education Foundation: The Green Education Foundation provides educational resources that promote sustainable, impactful, pro-green behaviors in children, families, and communities. We believe that children are in the best position to change the future with consistent and learned green behaviors. Green Education Foundation guides this younger generation through its programs and tools by effectively linking hands-on activities with academics.

Free Fresh Fruits and Vegetables for Oregon Children

Thirty-three Oregon schools are giving their children, at no cost to them, an extra serving of fresh fruits and vegetables. Thanks to a \$760,000 grant from the USDA Fresh Fruit and Vegetable Program (FFVP) these schools offer children fresh fruits and vegetables during the school day in addition to the fruits and vegetables served during the school lunch and breakfast programs.

Oregon's children need to eat more fruits and vegetables. Fewer than 25% of Oregon children are eating five or more servings of fruits and vegetables daily. Children from low income households eat even fewer. Fruits and vegetables provide vitamins and minerals children need to grow and learn. Children who eat more fruits and vegetables are also more likely to maintain a healthy weight.

When tasty and delicious fruits and vegetables are offered, children eat them. Oregon's Fresh Fruit and Vegetable Program brings a free fresh fruit and vegetable snack to elementary students each school day. To be selected for the program, schools must participate in the National School Lunch Program and have 50% or more of students eligible for the free/reduced price meal. Only children in grades k-8 qualify.



Selected schools receive \$50 to \$75 per student per year to purchase fresh fruits and vegetables. There are no limitations on where schools purchase the produce. The FFVP is a great opportunity for schools to purchase locally. When schools purchase from a local farm, they support the local economy and establish a relationship

between the local farm and the school. Schools purchasing locally are in an ideal position to teach children about how food is grown and gets from the farm to the table. Local fruits and vegetable are picked and delivered without long travel or storage time so they taste better. Plus seasonal, local fruits and vegetables generally cost less.

During hard financial times, this free Fresh Fruit and Vegetable Program helps low income families eat better. When their child participates in the FFVP and the National School Lunch and Breakfast programs, the family saves fifty dollars a month that can be spent on other necessities. All children in the school benefit regardless of household income from the extra serving of fruits and vegetables.

Fruit and Veggie Resources

Oregon School Nutrition Program Fresh Fruit and Vegetable Program

<http://www.ode.state.or.us/search/results/?id=207>

USDA Fresh Fruit and Vegetable Handbook

<http://www.fns.usda.gov/cnd/FFVP/Resources/FFVPhandbookFINAL.pdf>

National Farm To School Program

<http://www.farmtoschool.org/>

Sustainable Oregon Schools

The [Sustainable Oregon Schools Initiative](#) (SOSI) provides a focal point for sustainability information and resources for all K-12 schools. It provides the means for interested school districts and schools to integrate sustainable practices into their operations, classrooms and guiding principles. Using such practices will allow districts to successfully meet current needs while ensuring a thriving future, thereby preparing the future for our children.

Visit the [SOSI website](#) for more information or subscribe to the [SOSI newsletter](#). [Click here](#) for the latest SOSI newsletter.



Oregon 150 Youth Legacy Symposium Project 2059: The Future is Ours to Create

Next month Oregon will celebrate its 150th birthday. The Governor's planning committee has created a very unique Youth Legacy Project designed specifically to involve Oregon's high school students in Oregon's future.

Below is a message from Henry Balensifer, who is the youngest member of the Oregon 150 Board and Chair of its Youth Legacy Projects.



Dear Educators:

I'd like to bring to your attention a Sesquicentennial Project that is geared toward high school students. It's called *Project 2059: The Future is Ours to Create*. Our ambitious mission is to "Actively engage today's youth to envision Oregon's next 50 years and create a blueprint for realizing that vision."

This is a great way for students to demonstrate that they are not just young people still learning. Rather, that they are a powerful force, a generation of people who want to help reshape politics and policy to make Oregon a safer, sustainable, and more livable place.

Project 2059 empowers high school students to create a collaborative vision of what Oregon should look like in the year of our bicentennial. They will consider issues that will shape our state over the next 50 years. They will use innovative technology to present their ideas and identify the best thinking of their peers.

In the summer of 2009, a select group of participants from around the state will gather at Willamette University to craft this input into a visionary platform for Oregon's future.

To get more information and to find out how to participate go to:

<http://www.oregon150.org/projects/youth-legacy/>.



Thanks for involving your students in a process they will never forget.

Regards,

Henry A. Balensifer III
Chair, Youth Legacy Projects
Oregon 150 Commission

Visit <http://www.oregon150.org/> to:

- Find more information on other Oregon 150 activities,
- Read Oregon Stories,
- Submit your own Oregon Story,
- Learn about Oregon history curriculum, and
- Learn how you can get involved in Oregon's sesquicentennial

Mathematics Professional Development Opportunity

The Oregon Department of Education (ODE) is pleased to announce a professional development opportunity for Oregon's K-12 mathematics teachers. The opportunity consists of:

- A two-day training for all participants that includes the key features listed below and implements ODE's Professional Development philosophy
- An additional third day session for designated participants to receive specific training to become professional development providers
- An opportunity to apply for Oregon's Math Professional Development Implementation Grant (to help fund ongoing professional development in the classroom)

This initial professional development opportunity will assist Oregon's K-12 math teachers in the implementation of the new state math standards and Oregon's new diploma requirements. Key features of the ODE-sponsored math professional development include:


- The latest research-based instructional strategies designed to increase student achievement
- Information for teachers at every grade level regarding their role in helping students meet the new diploma requirements through standards based instruction
- Clear explanation of the new core math standards, the transitions between grade levels, and specific strategies for preparing students for Algebra I and above course work

- Developing the foundation for student success by teaching core standards in depth
- Effective assessment and instruction practices
- Connections to K-12 math teachers' own classroom experiences through specific content and activities that promote sustainability and transferability of information

Applications for this professional development opportunity will be available online in January 2009. Sessions will be offered at four different locations around the state in June, July and August 2009. Session dates and locations are still being confirmed.

For more information, please contact [Tanya Frisendahl](#) at (503) 947-5754 or [Paul Hibbard](#) at (503) 947-5610.

Mathematics Content Standards Review - Feedback Requested

The Oregon Department of Education, in concert with stakeholders, is currently revising Oregon's 9-12 Mathematics Academic Content Standards. Draft 1 was posted for public comment in October and presented at meetings statewide to gather feedback from Oregon educators. On October 28, 2008, the panel completed Draft 2. More recently, the Mathematics Content Panel reviewed public comment to produce the most current draft - i.e. [Draft 3](#).  The final draft will be provided to the State Board of Education for review in April and adoption in May 2009.

Please visit the [Mathematics Standards Review](#) web page to review the drafts and access information about the process, timeline, materials, and research that have informed this work.

E-mail your thoughts and comments to [Paul Hibbard](#). 

Job Opportunities at the Oregon Department of Education

The Oregon Department of Education has announced the following job opening:

LEED9001 Education Program Specialist 2 (Title 1 Program Specialist) - closes 1/20/09

Contact [Liz Snook](mailto:Liz.Snook@ode.state.or.us), 503-947-5627 for more information ODE job opportunities.

To see a complete listing of job announcements, go to: www.ode.state.or.us - click on "Jobs" under menu options. This site is regularly updated.

The Oregon Department of Education is an affirmative action equal opportunity employer and encourages qualified women, person of color, and persons with disabilities to apply for these openings.



Order Information for the February Distribution of Commodities

Order dates for the February 2009 distribution of dry commodities:

- Pre-ordered and bonus commodities may be confirmed January 14-16, 2009.
- Surplus commodities may be allocated and ordered January 20-21, 2009.

Commodities should be ordered in CNP2000.

Contact: [Beverly Hassell](mailto:Beverly.Hassell@ode.state.or.us), 503-947-5896

Links to OSD & OSB Newsletters

Oregon School for the Deaf: [OSD Family Newsletter](#)

Oregon School for the Blind: [The Grizzly](#)

The Oregon School for the Blind was established in 1873 to provide education services for students who are blind. The Oregon School for the Deaf was established in 1870 to provide educational services for children who are deaf or hard of hearing. Both schools are operated by the Oregon Department of Education.

Numbered Memoranda Overview

DATE	MEMO NO.	BRIEF DESCRIPTION
Dec 18	007-2008-2009	Shortened School Year Procedure

[Click here](#) to see a complete list of Numbered Memoranda.

If you have questions or comments about this publication, please contact [Crystal Greene](mailto:Crystal.Greene@ode.state.or.us), 503-947-5650