

THE SUPERINTENDENT'S Pipeline

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From My Desk to Yours



A Message from Stan Bunn
State Superintendent of Public Instruction

I am pleased to let you know that work on the Certificate of Advanced Mastery continues to move ahead. The State Board of Education, at its February meeting, expressed strong support for Draft 3 of the CAM design. You will find more information on that draft and an opportunity to provide feedback in another article in this issue of the Pipeline.

The challenge facing us now is weaving the long-standing diploma system, the existing CIM and PASS systems, and the emerging CAM system into an integrated whole. These systems must interact with each other to provide the maximum opportunity for students to be successful in meeting high standards and building a strong educational profile. In addition, we will look for efficiencies that will provide greater capacity for schools and foster higher achievement for students. These efficiencies and integration opportunities may be present but not yet identified, or they may be new avenues for us to explore.

I believe that the Oregon Department of Education must provide leadership to build the necessary support systems and infrastructure. Currently, we have a budget package before the legislature that would provide \$10.5 million for data integrity assurance. This package is an important part of the infrastructure that will support schools' growing data management needs. Schools must be able to record, retrieve, update and manage information about each student's achievement, educational plan and profile. Draft 3 of the CAM design explains the role of the educational plan and profile in guiding students to achieve high standards and engage in meaningful career planning.

At the same time, educators must be assured that we will have the ongoing capacity to maintain a high standards system. I am convinced that we must vigorously pursue the establishment of an education stabilization fund during this legislative session. Our school funding mechanism has evolved over time to provide a sound methodology for distributing the basic school fund. But without a stabilization fund, education may still face serious setbacks during periods of economic downturns.

I am very interested in hearing your thoughts on these important issues. Please take the opportunity to e-mail me directly at stan.bunn@state.or.us with your comments.

Sincerely,

Stan Bunn



Formal Review of Science and Social Science Standards



The Oregon Department of Education will hold a formal review session on proposed revisions to the science and social science standards on March 5. The session will run from 3 to 5 p.m. in Room 251 of the Public Service Building, 255 Capitol St NE, Salem. Educators and the public are invited to comment on the proposed standards, which can be found at www.ode.state.or.us/cifs. The revisions will be forwarded to the State Board of Education on March 15.

The formal review follows seven regional review sessions held in February. This session will provide educators and the general public an opportunity to comment on the proposed standards revisions in a recorded meeting.

Contact **Kathleen Vanderwall**, Science Specialist, 503-378-3600 ext. 2288, or **Andrea Morgan**, Social Sciences Specialist, 503-378-3600 ext. 2289.

IASA Grants

IASA Consolidated Subgrant Applications for 2001-02 are due by May 10. The application form, Instruction Manual and Reader's Scoring Guide will be posted by March 9 on the Department's web site www.ode.state.or.us/iasa/TIA.htm.



Districts who are unable to download the information from the web site should call the Title I office at 503-378-3600 ext. 2705 to request a hard copy. Information is also available at www.ode.state.or.us/iasa/TIA.htm on regional workshops that are being held to assist districts in completing the application process.

The completion of the IASA Consolidated Application is required to receive federal funds for Title IA, Title ID, Title IC, Title IIB, Title IV, Title VI, and the Class Size Reduction Program. The application materials are in three parts. The first part, the application itself, is to be completed and the original and three copies returned to the Office of Student Services by May 10. Part Two is the Instruction Manual to assist the districts in filing the application. The third portion is the new Reader's Scoring Guide. This document is the same form grant readers will use. It is designed to assist districts in submitting a complete and accurate application.

Contact **Ric LaTour** or **Carol Talley**, 503-378-3600 ext. 2705 for Ric or 2723 for Carol.

Oregon Reading Summit

The Oregon Reading Summit, to be held in Portland on April 13, has reached capacity and registration is closed. However, teachers may request to be placed on a waiting list for cancellations. There will be no on-site registration. There are still some spaces available for the Pre-summit workshops.

Information about the Summit, Pre-Summit and being placed on a waiting list is available at the Department of Education's web site, www.ode.state.or.us.

The contact person for the summit is **Carmen West** or 503-378-3600 ext. 2270. Contact person for registration questions or to be placed on a waiting list is **Linda Busey**, 503-378-3600 ext. 2275



School Finance Newsletter

The School Finance and Data Analysis office is setting up a new semi-monthly e-mail list and newsletter to keep district and school staff informed about School Finance, the Database Initiative (DBI), and automated data collection. The e-mail list currently includes business managers, security administrators, and web survey users.

Others who wish to be added to the e-mail list, should contact the SFDA help desk at dbihelp.desk@state.or.us. More details will be available in the first newsletter which will be sent out in mid-March.

Contact **Cheryl Kleckner**, 503-378-3600 ext. 2645.

Assessment Test Materials for Spring Testing Windows

Test materials for all statewide assessments in reading/literature, mathematics, and science will be received by mid-March for the March 28 through April 21 test. Students in grades 3 and 5 will take the reading/literature and mathematics tests while students in grade 8 will take reading/literature, mathematics, and science tests.

Some sophomores may take reading/literature, mathematics, and science tests for the first time this spring while others took these tests during the fall. Students in grades 10, 11, or 12 who need to take a re-test in any of these subjects may do so during the spring testing period. Districts should have tests available for those students who wish to re-test. Students in grades 10, 11 and 12 may also re-test in writing and mathematics problem-solving April 28 through May 12.

Administration Manuals and Field Coordinator's guides are currently available on the Department's web site at www.ode.state.or.us/asmt and multiple copies will be included with the test materials shipment.

Local requests for additional test materials or questions regarding test materials should go to your district test coordinator. District test coordinators have additional supplies of tests and instructions for obtaining more statewide assessment materials if necessary.

Contact **Steve Slater**, 503-378-3600 ext. 2254.

Pre-service Teacher Seminars

The Office of Curriculum, Instruction and Field Services is hosting two seminars for pre-service teachers in April. The seminars, "Surviving your First Year: A Toolbox for New Teachers," will be held at Union/Baker ESD on April 16 and at Jackson ESD on April 27 from 9:00 to 4:00.

Registration for the free seminars is available on-line at www.ode.state.or.us/events. Contact **Brian Putnam** at brian.putnam@state.or.us or 503-378-3600 ext. 4502.

Students Offered Alternative Path to CIM

The Office of Assessment and Evaluation is offering an alternative method for students to demonstrate CIM proficiency on statewide tests.

While the majority of high school students will obtain their Certificate through a combination of statewide assessments and classroom-based work samples, some students may use an alternate path to demonstrate mastery on one or more statewide assessments by having a panel of experts "jury" a sample of student work that demonstrates their ability to meet the CIM standard. These juried assessments are alternate assessments to the regular state tests.

In the 2000-01 school year, students may meet CIM content area requirements through juried assessments in English, mathematics, and science.

A student has three options available for a juried assessment:

1. Submit a collection of student work for review
2. Request a jury panel to review a modification to a state test
3. Submit the PASS transcript as evidence of having met required PASS Standards in a content area

A complete Juried Assessment Manual is available at www.ode.state.or.us/asmt/administration/manuals. A series of VTEL meetings is also being planned to assist districts in implementing juried assessments.

For further information or to set up a VTEL session, contact **Don Brown**, 503-378-3600 ext. 2342.



Certificate of Advanced Mastery Update

At its February CAM work session, the State Board of Education reviewed and discussed the *CAM Design Draft 3*. The State Board indicated its support of the CAM design and directed the Department to move forward. The next phase in the design process is to gain input from educators across the state.

There are several different forums in which to provide input. First, the *CAM Design Draft 3* is posted on the ODE web site for review at www.ode.state.or.us/cimcam. Comments should be sent by e-mail to ode.peer@state.or.us.

Secondly, the local CAM contacts in each high school, district office, and ESD will receive draft 3 and an input survey. And third, the Department will conduct regional review and input sessions on the *CAM Design Draft 3*, April 4-6 and April 9-11. A schedule of specific site locations and times will be available on the ODE web site and through the CAM communication network.

Next Steps

Results of the statewide review and input on *CAM Design Draft 3* will be reported to the State Board of Education in April. A summary of the input will be sent to the local CAM contacts and placed on the Department's web site.

Following the statewide review and the April State Board meeting, refinements of the CAM design components will occur.

The State Board will begin discussion of systems integration issues in relation to implementation of the CIM, CAM, graduation requirements, PREP, and PASS over the next several months.

As the CAM becomes more fully defined, Department work is beginning to shift to effective implementation strategies and technical assistance needs. Over the

next few months there will be increased activity around strategies that inspire and support local implementation.

The CAM communication effort will continue to expand to a variety of education partners as the design is finalized and CAM implementation begins.

Contacts are **Theresa Levy** and **Colleen Mileham**, 503-378-3600, ext. 2239 for Theresa, and ext. 2253 for Colleen.

Physical Education Standards



In preparation for the implementation of physical education content standards in the 2001-02 school year, the first draft of the Physical Education Common Curriculum Goals revision and the Physical Education Content Standards are on the Department's web site at www.ode.state.or.us/cifs. Instructions are included in the draft to provide comments and suggestions.

The second draft of Physical Education Common Curriculum Goals revision and the Physical Education Content Standards will be available in April.

Contact **Margaret Bates**, 503-378-3600 ext. 4503.



Rural Teachers Can Earn National Certification

Five hundred teachers in rural Oregon will have the opportunity to apply for National Board Teacher Certification thanks to a three-year project funded by The Ford Family Foundation of Roseburg.

The Ford Family Foundation, offering assistance through Douglas County ESD, will pay 90% of the candidate's \$2300 assessment fee. Additional support comes in the form of a hosted summer preparation conference, the opportunity to work with mentors who have already been awarded national certification, and three days of released time funded by the project. The program also provides \$2500 to each successful candidate's school for use in activities that promote excellence in teaching.

To qualify for National Board Certification, a teacher must have a Bachelor's Degree, have completed three years of teaching, and hold a valid teaching license. To be eligible for the Ford Family Foundation assistance, candidates must teach in communities of fewer than 30,000 residents and have the support of their school districts.

For more information, contact Dennis Douglass at Douglas ESD at dennis.douglass@douglasesd.k12.or.us or (541) 440-4751.

Test Item Writing Workshop

Teachers are being recruited for the annual summer Test Item Writing Workshop, to be held July 16-20 at Westview High School in Beaverton.

In addition to developing actual test items for future statewide assessments, teachers will gain first-hand knowledge about aspects of Oregon's statewide assessment program. Participants will earn professional development units.

Elementary, middle, and high school teachers are needed with expertise in mathematics, reading/literature, science, and social sciences. Teachers with specialities in English as a Second Language, special education, and Title I are also needed.

The application process begins March 1 with applications being taken through April 20. Applications are available on the Department's event web site at www.ode.state.or.us/asmt/develop/itemwriting/.

Contact **Elaine Hultengren**, 503-378-3600 ext. 2345.



Legislative Highlights

The 71st Legislative Assembly continues with hearings and action on various bills. Current activity that is of interest and "in the hopper" includes the following bills:

The House passed HB 2752 on a 46-11 vote on Wednesday, February 28. The bill would delay until the 2006-07 school year implementation of the requirement that students complete two years of foreign language to earn a high school diploma. The bill goes next to the Senate.

Several bills are coming up on the Senate Committee agenda next week.

SB 592 Requires State Board of Education to adopt and administer norm-referenced academic achievement testing in Oregon public schools.

SB 749 Requires Department of Education to include national comparisons based upon empirical national norms in statewide assessments implemented by the Department.

SB 259 Specifies new boundaries for certain education service districts.

If you have questions or comments about this publication, please contact **Barbara Wolfe**, communications team, at 503-378-3600 ext. 2219.