

Pipeline



From the Desk of Susan Castillo
State Superintendent of Public Instruction

This past month, I had the opportunity to join our Governor, education leaders, and community members from around the state at a [Rally for Education Equity](#). Our state and our country continue to battle persistent achievement gaps that separate minority and low-income students from their peers. This rally focused on the urgent need to address these gaps and to ensure that all of our students receive a quality education that puts them on track to [graduate high school college and career ready](#).

We hear all the time about the crisis in public education—the achievement gap, the dropout rate, how the U.S. is falling behind countries like China and India when it comes to preparing young people for the global economy. Make no mistake, we face serious challenges. [Graduation rates](#) for minority and low-income students are on the rise, but close to half still don't graduate within 4 years and too many kids are still [dropping out](#) of school before this critical milestone. We are seeing more minority and low-income students taking [advance coursework](#), but participation rates are still not where they need to be. As our schools become [increasingly diverse](#), we need to intensify our focus on closing these gaps once and for all.

However, despite the challenges, I continue to be inspired by schools all around the state that are showing, day in and day out, that all children can achieve at high levels. As Superintendent, I established a program to recognize outstanding schools showing growth in closing the academic achievement gap. Since 2005, the [Celebrating Student Success Awards](#) have highlighted the efforts of the hard-working educators, parents, and kids at schools across Oregon. Schools like [Woodburn High](#), which split a large, dysfunctional high school into four separate academies and has seen students soar; [Weddle Elementary](#) in Salem, where they understand you have to connect with students on a deeper level, teaching kids about life skills like integrity, perseverance, and courage; and [Riverside Elementary](#) in Grants Pass, where the fact that 3 of 4 students are economically disadvantaged doesn't stop the school from posting some of the top reading and math scores in the state.

What is lacking in this state—and in this country—are the systems and structures we need to connect the dots and replicate what is working in our schools. We need to take what these award-winning schools have learned and infuse struggling schools with new energy and new ideas. We need to empower the amazing educators, parents, and kids at our schools to be the very best they can be.

That's why I'm supportive of the direction Oregon is going in under the leadership of Governor Kitzhaber. The work we're doing is already raising awareness and engagement about where we are and where we need to be in the future. We have a unique opportunity to take this initiative and create, through efforts like the [Oregon Education Investment Board](#), the kinds of systems we need to ensure our schools are supported and held accountable to the very highest standard. If we want to scale up these reforms, we need to have the right systems in place—and we can only do that by working together.

Thank you for all you do every day to support each and every one of our kids! Please continue to share your thoughts, concerns, and suggestions with me on these and other topics. Feel free to email me at Superintendent.Castillo@state.or.us.

Every student, every day – a success.

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New Resources Added For the Common Core State Standards

New resources have been added to the CCSS Resources web pages to help teachers dig deeper into the standards and assess their standards-related professional development needs.

For **ELA & Literacy**, "Concept Organizers" for Reading, Writing, and Literacy in History/Social Studies have been posted. These grade-level documents from the Delaware Department of Education "deconstruct" the standards, one standard at a time, providing explanations of what students should know, understand, and be able to do.

A similar resource has been posted for **Mathematics**. Provided by the Arizona Department of Education, these documents include individual standards, the related Mathematical Practices, and provide explanations and examples for each.

In addition, Professional Development Needs Assessments are now online. Available by grade-level for ELA and math and by grade band for literacy, these templates allow teachers to examine related clusters of standards and rate their need for professional development.

ELA Resources: <http://www.ode.state.or.us/search/page/?id=3359>

Math Resources: <http://www.ode.state.or.us/search/page/?id=3403>

New Website for Smarter!

Oregon is a governing state of the Smarter Balanced Assessment Consortium and will make the common assessments available beginning in 2014-2015. In mid February, Smarter Balanced introduced a new web environment that will provide up-to-date information including:



- **Stay Connected**, a monthly electronic newsletter that you can sign up for,
- One-page **factsheets** for teachers and policy makers,
- An **interactive timeline** by school year to see what's happening and when, and
- **FAQs** regarding what is known and what is envisioned for 2014-2015.

You can visit the new site at: www.smarterbalanced.org/. In addition, ODE maintains a Smarter Balanced web page at: www.ode.state.or.us/search/page/?id=3298.

CCSS Portal Expands to PK-20

Buttons for Early Childhood as well as Higher Education have been added to the ODE CCSS web page. Come see what's new at: <http://www.ode.state.or.us/go/commoncore!>

Early Childhood Added to CCSS Implementation Toolkit

In late February a toolkit for Early Childhood Educators was added to the CCSS Implementation Toolkit. While the CCSS do not include standards for early childhood, it is important that early educators are familiar with the standards and understand how to facilitate early experiences that will prepare children for success in school.

The Early Childhood Educator Toolkit includes correlations between the CCSS and the Head Start Child Development and Early Learning Framework, alignment of GOLD and Galileo G3—commonly used early childhood assessments in Oregon—and examples of prekindergarten standards from other states.

Access the Early Childhood Toolkit online at: www.ode.state.or.us/go/ccsstoolkit

CCSS Stewardship Team Meeting

The Stewardship Team is a group of individuals from across the education spectrum working to support implementation of the Common Core State Standards (CCSS) in Oregon.

On February 7, 2012 approximately 40 Stewardship Team members attended an all-day work session at Gladstone High School. The group increased their understanding about:

- Instructional Materials – the Bridge Year
- The Higher Education Connection and Direction
- New features of the CCSS Toolkit
- 100 Day Plans and Activating the Roles of the Ambassadors

The bulk of the time was spent laying the groundwork for the development of a comprehensive Professional Development (PD) plan on how to support the implementation of the CCSS, lead by the Northwest Regional Comprehensive Center.

Center and ODE staff are compiling the input from attendees and a follow-up WebEx will be scheduled to allow Stewardship Team members to vet the plan. A final PD plan will be ready for members from the Steering Committee to take to a national CCSS meeting in April.

Student Leadership & Civic Engagement Through Philanthropy: A Service-Learning Tool for Teachers

Does your school's teaching and learning environment promote development of the Essential Skills that will help

your students be ready for life after high school? Community 101, a student philanthropy program aligned with the Essential Skills, is a tool for teachers that can be applied across academic disciplines. As the program is not content specific, it can be implemented through existing curriculum in a variety of settings. Community 101 students demonstrate Essential Skills as they connect classroom learning to current issues in their communities through research and volunteerism.



C101 empowers students to create positive change in their communities, while gaining valuable experience as community leaders, volunteers, and donors.

Collaboration, critical thinking, and civic engagement are at the root of this classroom-based program that helps high school students work together to identify community needs, research nonprofits, conduct site visits, review grant applications, and make funding decisions. Each participating class receives \$5,000 to award in grants to community nonprofits.

For the 2012-2013 year, The Oregon Community Foundation and the PGE Foundation are offering this unique program to 75 high schools. **Applications must be submitted by March 31, 2012.** Applicants will be notified in June/July 2012 and a program orientation will take place in September. The brief application requires school/teacher information, program information, a letter of interest, and a recommendation from a principal or superintendent.

For further information and to download an application, please visit: www.oregoncf.org/c101. If you need further assistance, please contact Jenessa Datema, Community 101 Coordinator, at jdatema@oregoncf.org or 503-552-3509.



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— FOUNDATION —

Smithsonian Latino Center Young Ambassadors Program

The Smithsonian Latino Center is accepting applications for the 2012 Young Ambassadors Program being held June 24 – August 3. The deadline for all applications is Monday, April 9. For information on the application process, please visit: www.latino.si.edu/education.

The Young Ambassadors Program is a national, interdisciplinary leadership development program for graduating high school seniors aimed at fostering pride in Latino culture and promoting higher education while exposing students to the arts, sciences, and humanities via the Smithsonian Institution and its resources. Up to 24 students are selected for a week-long seminar in Washington D.C., followed by a four-week internship in a museum or cultural institution in their community. Students meet and work with experts in the fields of history, science, and the arts. The program also gives them practical and transferable knowledge and skills that can be applied to their education and future careers.

Selection is based on demonstrated interest, commitment, and excellence in the arts, sciences, and humanities as well as academic record, leadership experience, and dedication to education and community service. The Young Ambassadors Program is underwritten by Ford Motor Company Fund and includes meals and accommodations for the duration of the one-week training seminar, round trip travel to Washington, D.C., and a program stipend.

The Smithsonian Latino Center is the division of the Smithsonian Institution that ensures that Latino contributions to art, science, and the humanities are highlighted, understood, and advanced through the development and support of public programs, scholarly research, museum collections, and educational opportunities at the Smithsonian Institution and its affiliated organizations across the United States and internationally. Learn more at: <http://latino.si.edu>.

“The Way I See It” Youth Photo Contest

What: The Northwest Health Foundation and the Oregon Public Health Division invite Oregon youth to reveal their perspective on health during the fourth annual “The Way I See It” youth photo contest. The theme of this year’s contest is ***A Healthier Oregon Begins Today***.

Who: Oregon youth between the ages of 12 and 18 are eligible to submit photos illustrating how the environments in which Oregonians live, learn, work, and play can help their ability to make healthy choices.

When: The contest begins on **March 15** and entries can be submitted until midnight on **April 15, 2012**. Contest winners will be announced in early May and will receive **cash prizes** (\$300 for first place, \$200 for second and \$100 for third). This year, the winning students’ schools will also receive a matching cash prize!

How: Complete contest rules and submission instructions can be found at: www.nwhf.org/photocontest.

If you have questions about the contest, please contact Jennifer Young at jennifer.l.young@state.or.us, 971-673-0245 or Rosalyn Liu at rosalyn.liu@state.or.us, 971-673-0248.

Bullying Webinars

The Oregon Department of Education will host a three-part series on Bullying beginning on March 7 with Part I - An Overview of Bullying and Guidance for its Prevention. Parts II and III will be offered April 4 and May 2. Part II will address Cyber-Bullying and Part III will address Response to Bullying through the use of SWPBIS, Social-Emotional Learning Curricula and by addressing School Climate and Culture. Each webinar presentation will be 1 ½ hours. Bullying is a serious matter and these webinars are designed to inform you of the nature of the problem, its prevalence, and associated concerns. The webinars will offer practical solutions to assist with prevention and response to bullying or intimidation, cyber-bullying, and harassment.

For more information, contact Michael Mahoney, Safe Schools Coordinator, Michael.mahoney@state.or.us or 503-947-5628

Login information for the first webinar is below:

Go to: <https://oregoned.webex.com>

Topic: Bullying: An Overview

Date: Wednesday, March 7, 2012

Time: 2:00 pm

Meeting Password: bully1



Oregon SIS Consortium Finalizes Contract with Edupoint

The Oregon Student Information System (OSIS) Consortium contract for a new student information system was finalized with Edupoint on February 17, 2012. Salem-Keizer School District will execute the Master Agreement. For information on how to participate in the contract, access to an information packet from Edupoint, and clarification on next steps, visit: <http://www.oregonosis.org/>.

The selection process for a common SIS has been a truly collaborative effort, with participation from over 1300 staff from schools, districts, and ESDs throughout Oregon. The OSIS Consortium released a Request for Proposal in early July which resulted in proposal submissions by eight SIS vendors. The evaluation teams worked all summer to narrow the field of vendors down to three finalists. In November, the OSIS Consortium announced the intent to award to Edupoint. To learn more about the Edupoint Synergy system, visit: <http://www.edupoint.com/ABOUTUS/IntroducingSynergy.aspx>.

The OSIS Consortium Steering Committee would like to thank all who participated in this effort. Special recognition goes to LaVon Maskell, Salem-Keizer Purchasing Coordinator, for her expert procurement leadership throughout the process.

For more information, please contact the SIS Steering Committee at sissteering@4j.lane.edu.



OSIS Consortium Steering Committee:

- Blair Loudat, Project Manager
- Kristen Duus, Salem-Keizer School District
- Karla Hobbs, Multnomah Education Service District
- Marita Ingalsbe, Portland School District
- Les Moore, Eugene School District
- Rick Wahlstrom, Northwest Regional Education Service District

Gresham-Barlow School District to Pilot Walking and Biking Education Programs

The Bicycle Transportation Alliance (BTA) wants to empower school districts to offer sustainable bike and pedestrian safety education programs. They examined how to best integrate the Safe Routes for Kids program into a district's core curriculum to support ongoing education efforts. This fall, BTA will partner with the Gresham-Barlow School District



to pilot the first Walk+Bike Education Jump Start Program. BTA will train teachers to teach bike and pedestrian safety lessons and will provide the district with 34 bikes, lots of helmets, and a trailer to transport the bikes from school to school. The district will then be encouraged to use this equipment for one school year. If you are interested in being the next school district to participate in the Jump Start program, please contact leeanne@btaoregon.org.

Want to learn more about Walk+Bike Events, trainings, and resources? Join the Walk+Bike Network. Upcoming events include Oregon's Walk+Bike to School Retreat, June 21-23. The Retreat will facilitate networking, resource sharing, and trainings on active transportation curricula, encouragement events, advocacy, and fundraising. Contact LeeAnne Ferguson, Bicycle Transportation Alliance Education Programs Manager, for more information at leeanne@btaoregon.org or 503-26-0676 x26.

Upcoming Webinar to Focus on CCSS and Data Literacy

The last of three interactive webinars on advanced data team skills is set for April 10, from 2:30 to 4 p.m. The sessions are presented as part of the Oregon DATA 2011-2012 webinar series. The first and second modules, "Advanced Data Teams I: Best Practices" and "Advanced Data Teams II: Going Deeper into Analysis," are available as recordings from the [Oregon DATA Project website](#).

The April webinar, "Advanced Data Teams III: Connecting Teaching and Learning," will focus on Oregon's implementation of the Common Core State Standards and the implications that has for data literacy. More details, including connection information, is available on the [Oregon DATA Project website](#).

Seeking Nominations for Oregon School Nurse of the Year

Do you have an exemplary school nurse? Consider nominating your school nurse for Oregon School Nurse of the Year, an honor to the nurse and an inspiration to fellow school nurses throughout the state. Past recipients of Oregon School Nurse of the Year include champions for school wellness, medically fragile students, and health equality for uninsured children. School nursing services vary widely across the state; some districts have a nurse in each school where intensive hands on nursing services are provided while other districts have a single nurse who travels many miles each week to manage the health needs of thousands of students.

Current members of the Oregon School Nurses Association are eligible for nomination. Please email Lisa Stember at lstember@mesd.k12.or.us or Karen Brown at KarenB@coos-bay.k12.or.us to see if your nurse qualifies for this recognition and then tell us what makes your school nurse a good candidate for Oregon School Nurse of the Year. Nomination packets can be obtained from the Oregon School Nurses Association President Elect Lisa Stember or Vice President, Karen Brown. The submission deadline is March 16, 2012.

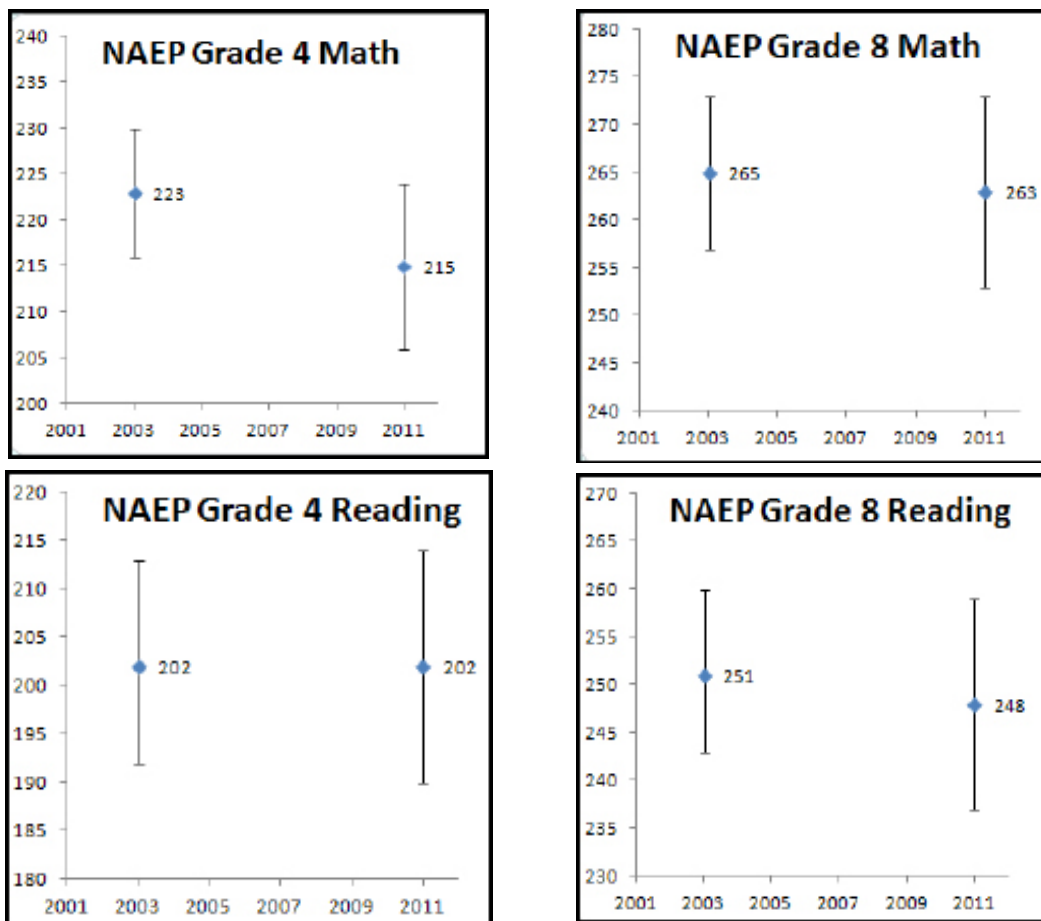


NAEP Data – Use with Caution

The concept of margin of error is fundamental to understanding results from the National Assessment of Educational Progress (NAEP). Analysis of NAEP data must include statistical tests that indicate whether or not observed differences are likely to be associated with sampling and measurement error. Official NAEP reports cite only differences that are statistically significant. However, not all users of NAEP data are as cautious. For example, a recent [report by a national think-tank](#) criticized Oregon for losses by African-American 4th and 8th graders on the NAEP math and reading assessments between 2003 and 2011. A closer look at the NAEP data for African-American students in Oregon reveals the problem with this claim.

The graphs below present 95% confidence intervals around the NAEP score estimates for African-American students in Oregon. African-American students make up only 2-3% of all 4th or 8th graders in Oregon. The number of African-American students in the NAEP sample is small and the margins of error around their NAEP score estimates are large. The graphs show that it is impossible to conclude that the scores for African-American students in 2011 differed from their scores in 2003. The report's claim is not supported by the data. As always, reader beware!

95% Confidence Intervals around NAEP scores for African-American students in Oregon



For more information, visit the online [NAEP Data Explorer](#) or contact Beth LaDuca, Oregon's NAEP State Coordinator, at beth.laduca@state.or.us or (503) 947-5836.

Living in the New Normal: Helping Children Thrive in Good and Challenging Times



You are invited to the Living in the New Normal: Helping Children Thrive In Good and Challenging Times Practicum. The Military Child Education Coalition (MCEC)[™], a nonprofit organization addressing the educational needs of children in military families, presents the training.

This training is designed for Family Readiness Group leaders, first responders, and other concerned adults to gain strategies and practical applications to increase resilience in military-connected children.

Practicum - Living In the New Normal: Helping Children Thrive In Good and Challenging Times

Date: August 28, 2012

8:00 am - 4:00 pm

The Ross Ragland Theater

218 North 7th Street, Klamath Falls, OR 97601

Funded by Office of the Secretary of Defense/Department of the Army. No cost to participants.

For more information about this training, please contact Joe Clever at 254-953-1923 or Joe.Clever@militarychild.org. To register, please visit www.MilitaryChild.org and select the Training tab.

College Access 2012: Uniting Toward Oregon's Future

On March 15, 2012, [Oregon College Access Network \(OrCAN\)](#) members and friends will gather to discuss the future of college access in Oregon at [College Access 2012: Uniting Toward Oregon's Future](#).



This event is free of charge to OrCAN members; \$10 for non-members. To become a member, visit the [membership page](#), or join when you register at: www.oregoncan.org.

The main gathering will be in [Albany](#) with satellite sites in [Bend](#), [Brookings](#), [Coos Bay](#), [Hermiston](#), [Klamath Falls](#) and [Prineville](#). Ben Cannon, the Education Policy Advisor to Governor John Kitzhaber, will discuss the [40/40/20 plan](#). Breakout groups will then explore our part in making [40/40/20](#) happen. The event will also include a lunch session about motivation and afternoon breakouts include parent involvement, building and sustaining partnerships, preparation and persistence, and working with undocumented students. The program runs from 8:30 to 3:30.

Are You Ready for the New USDA Meal Pattern?

On January 26, the USDA announced the new meal pattern or menu. Beginning July 1, 2012 all sponsors participating in the National School Lunch and Breakfast Programs will be expected to implement the new meal pattern. ODE - Child Nutrition Programs is planning a series of weekly webinars to help sponsors understand the meal pattern and how implementation will work. Be sure to save the dates below and join us for these important webinars. We want everyone to be prepared for this new meal pattern, so please join us for the weekly webinars to learn how these changes will impact your meal programs. Each topic will be offered twice during the week. There will be time for questions and answers at the end of each webinar. More information regarding registering for the webinars will be coming out soon.

Webinar	Date/Time 1	Date/Time 2
Meal Pattern Overview	Tuesday, April 3 9-10 AM	Thursday, April 5 2-3 PM
Offer vs. Serve and Point of Service	Tuesday, April 10 9-10 AM	Thursday, April 12 2-3 PM
Vegetable Group	Tuesday, April 17 9-10 AM	Thursday, April 19 2-3 PM
Bread/Grain Group	Tuesday, April 24 8:30-9:30 AM	Thursday, April 26 2-3 PM
Fruit, Meat/Meat Alternate, Milk	Tuesday, May 1 9-10 AM	Thursday, May 3 2-3 PM
Menu Certification for \$0.06	Tuesday, May 8 9-10 AM	Friday, May 11 2-3 PM

The Webinars will be followed with regional, in-person trainings that will focus on planning a menu to meet the new meal pattern as well as continuing the discussion on understanding the latest information about the meal pattern. It will be very important to participate in both the webinars and regional trainings as there are many changes that will affect your program. For more information, please contact Marcia Moquin at marcia.moquin@state.or.us or 503-947-5895. As more information becomes available about the meal pattern, it will be posted on the USDA website at: <http://www.fns.usda.gov/cnd/Governance/Legislation/nutritionstandards.htm>.

Oregon School for the Deaf News

Join parents, students, teachers, and community members at upcoming School for the Deaf events:

- **March 1, 2012** 6 – 9pm: OSD CARNIVAL – Come support the OSD student body government as they host their annual carnival in the OSD gymnasium. Great for all ages.
- **April 17 – 20, 2012:** Middle School Leadership Conference – OSD’s annual event for 11-15 year-old deaf or hard of hearing students. Contact Sharla Jones at Sharla.Jones@osd.k12.or.us for more details.
- **May 9 and 10, 2012** 7pm: BEAT (Bold Expressive Arts Theater) will be performing their annual show; come for an evening of music and dance. Free admission.
- **May 9, 2012** 11:30–4pm: Oregon School for the Deaf Open House for interested families and prospective students. Lunch is provided and classrooms with academics and electives will be opened up for visitors to see the school in action. **The Helping Hands Garden Fair will also be on campus all day from 8 – 3 pm** – that means garden fresh produce lovingly cultivated by OSD students, garden starter plants, garden décor made by the art department, and flower boxes will all be available for sale.

Food Order Info

March order dates for the April 2012 delivery of dry, frozen/cooler commodities are as follows:

- Place orders and assign them to a delivery location March 7-11
- Place orders for "No Charge to Entitlement Commodities" from March 12 at 9:00 a.m. – March 13 at 11:59 p.m.
- Check your orders after submission to ensure they are correct.

To place your order for USDA foods in CNPweb, visit <https://cnp.ode.state.or.us/Login.asp>.

For more information about USDA food, visit <http://www.ode.state.or.us/services/nutrition/cfdp>

Contacts: David Jones at 503-947-5912, david.jones@ode.state.or.us or Keith Fiedler at 503-947-5896, keith.fiedler@ode.state.or.us.

If you have questions or comments about this publication, please contact [Crystal Greene](mailto:Crystal.Greene@ode.state.or.us), 503-947-5650.

Subscribe to ODE Newsletters

The Oregon Department of Education produces a number of publications and newsletters in addition to the [Superintendent's Pipeline](#), to share opportunities, resources, and tools with educators, administrators, and interested community members. ODE publications include:

- **Superintendent's Update** – Superintendent Castillo's bi-weekly updates showcase the efforts and achievements of Oregon schools and highlight important initiatives for Oregon's students. To subscribe, simply email [Crystal Greene](mailto:Crystal.Greene@ode.state.or.us).
- **EII Update** – This monthly newsletter highlights information from the Office of Educational Improvement and Innovation on standards, career & technical education, title programs, professional development, and other topics of interest to Oregon educators. To subscribe, simply visit: http://listsmart.osl.state.or.us/mailman/listinfo/eii_update.
- **Content Area Newsletters** – These monthly e-newsletters provide teachers and other educators with information about professional development, competitions and awards, and other resources and opportunities. Newsletters are available in the areas of: [English Language Arts](#), [Health](#), [Mathematics](#), [Physical Education](#), [Science](#), [Second Language](#), [Social Sciences](#), [Talented and Gifted \(TAG\)](#), and [The Arts](#). To subscribe to any of these newsletters, simply visit: <http://www.ode.state.or.us/search/page/?id=1843>.
- **Assessment and Accountability Update** – This weekly publication highlights news, updates, and changes to the state's assessment efforts. To subscribe to this newsletter go to <http://listsmart.osl.state.or.us/mailman/listinfo/ayprcupdates>.
- **Data NEWSline** – This monthly newsletter is designed to keep district and school staff informed about school finance, data collections and reports, assessment collections, the School and District Report Cards and AYP Reports. To subscribe to this newsletter, visit <http://listsmart.osl.state.or.us/mailman/listinfo/datacollection>.
- The **CTE Update** provides information on state and national Career & Technical Education related activities and resources. To subscribe, go to: http://listsmart.osl.state.or.us/mailman/listinfo/cte_network.
- **OSD Newsletter** - The Oregon School for the Deaf provides educational services for children who are deaf or hard of hearing. The school is operated by the Oregon Department of Education. Visit the OSD website to access the [OSD Family Newsletter](#).